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TITLE: Lesbian, Gay, Bisexual, Transgender and Questioning (LGBTQ) Youth in the Child Welfare System

COMP. #: 202

NO. HRS: 6

DATE: April 2022

COMPETENCY:

- 110-1: Engagement:** The child welfare professional initiates, interacts, and maintains relationships with children, youth, families, colleagues, and other team members to ensure participation in shaping decisions about needs, goals, supports, and services.
- 110-8: Cultural Awareness and Responsiveness:** The child welfare professional demonstrates acceptance and responds respectfully and effectively to people of all cultures, races, and ethnic backgrounds; languages; classes; religions and spiritual traditions; immigration status; sexual orientation, gender identity, and gender expression (SOGIE); and other diversity factors in a manner that recognizes, affirms, and values individuals, families, and communities and protects and preserves the dignity of all. (NASW, 2015)
- 110-10: Advocacy:** The child welfare professional recognizes and promotes the well-being of individuals, families, and communities and pursues social change on behalf of vulnerable populations.

LEARNING OBJECTIVES: Participants will be able to:

- Recognize the prevalence of LGBTQ youth and knowledge of the issues and health disparities facing these youth; (comprehension)
- Describe the differences between gender identity, gender role, sexual orientation and sexual behavior, and will be able to correctly use these and other sexual minority terms; (comprehension)
- Define and cite examples of homophobia and heterosexism and understand the impact that these issues have on LGBTQ youth; (knowledge)
- Describe the needs of sexual minority youth and how to address these needs; (comprehension)
- Develop intervention strategies for responding to the issues that arise in child welfare placement settings with LGBTQ youth. (application)

CALENDAR SUMMARY:

This workshop was created to assist child welfare professionals in being aware of the needs of youth who identify as LGBTQ in their programs, and how to address those

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needs. The focus of the day will be creating awareness and discussion of professionals' existing attitudes and beliefs about LGBTQ youth, how to turn that awareness into accurate information and then turn it into action, to help these youths cope with challenges that they face. This workshop is eligible for 6 hours of Continuing Education credit hours.

TARGET AUDIENCE:

This workshop is intended for child welfare caseworkers, supervisors and foster parents.

EXPECTATIONS OF THE INSTRUCTOR:

The instructor should be aware of the societal issues of homophobia and heterosexism and be aware of how these issues potentially affect our attitudes toward individuals who identify as LGBTQ. The instructor should also be aware of their own personal values regarding sexual orientation, and also have a working knowledge of definitions of terms such as gay, lesbian, bisexual, transgender, sexual orientation, gender role and other relevant terms. The instructor should also have knowledge of the specific developmental considerations for gay, lesbian, bisexual, transgender, and questioning youth, as well as the various risk factors for these youth. In addition, the instructor needs to be knowledgeable in how the child welfare system can best assist and support these youth in need.

RELEVANT LAWS, REGULATIONS, BULLETINS, ETC:

- NA

MATERIALS NEEDED:

- ✓ Appendices
- ✓ Books
- ✓ Curriculum
- ✓ Blank Flip Chart Pads
- ✓ Colored Markers
- ✓ External Speakers for Laptop
- ✓ Fidget Toys (optional)
- ✓ Handouts
- ✓ Masking Tape/Poster Putty
- ✓ Name Tents
- ✓ Flip Chart Stands (Two)
- ✓ Index cards (one per participant)
- ✓ Laptop
- ✓ LCD Screen
- ✓ LCD Projector
- ✓ Post-It Notes
- ✓ Power Point Presentation

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CONTENT:

202: Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Youth in the Child Welfare System (31 pages)

LIST OF APPENDICES:

- ✓ **Appendix #1:** *LGBTQ (Lesbian, Gay, Bisexual, Transgender and Questioning) Resource Manual* (1/table, black and white printing, double-sided)
- ✓ **Appendix #2:** *Coming Out of Shame: Transforming Gay and Lesbian Lives* (1 book for resource table)
- ✓ **Appendix #3:** *Counseling for Empowerment* (1 book for resource table)
- ✓ **Appendix #4:** SOGIE Cards (1 set, printed on card stock, single sided)
- ✓ **Appendix #5:** *Toolkit to Support Child Welfare Agencies in Serving LGBTQ Children, Youth* (1/table, black and white printing, double-sided)
- ✓ **Appendix #6:** Scenarios/Questions from Session on Caring for LGBTQ Youth 9/20/13 (1/participant)
- ✓ **Appendix #7:** Remote Delivery Guide

INSTRUCTOR SELECTION OF MUSIC BY LGBTQ ARTISTS

LIST OF DVD'S/VIDEOS:

- ✓ What Do You Know? 6 to 12-Year-Olds Talk About Gays and Lesbians (link provided)

LIST OF HANDOUTS:

- ✓ **Handout #1:** PowerPoint Presentation: 202: Lesbian, Gay, Bisexual, Transgender and Questioning (LGBTQ) Youth in the Child Welfare System (9 pages)
- ✓ **Handout #2:** Definitions (3 pages)
- ✓ **Handout #3:** What Would I Do? (1 page)
- ✓ **Handout #4:** What We Need To Do (1 page)
- ✓ **Handout #5:** The Other Team (2 pages)
- ✓ **Handout #6:** Triangle Sign (1 page, print on pink paper)
- ✓ **Handout #7:** References (2 pages) (only provide electronically; do not print)

LIST OF TABLE RESOURCES:

Table Resource #1: Caring for LGBTQ Youth in Foster Care

CREDIT ASSIGNED:

Continuing Education credits: 6 hours

MAXIMUM # of PARTICIPANTS:

20